Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ High Frequency words: 1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_\_\_\_\_\_\_\_\_

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| homeworkdog.gif | **Third Grade Homework Calendar**  **Week of March 19th** |

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student’s homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

**Required Daily Reading Reflection**

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| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| **Reading Reflection:**  Read the selection “Compost Pile” and answer the questions that follow. Don’t forget to read the questions first!  Reminder: Great readers show their thinking by highlighting, underlining, taking notes, etc. | **Reading Reflection:**  Read a fiction book for 20 minutes. When you are done reading, choose 2 characters from the book. Compare and contrast them using a Venn diagram or T-chart. When writing similarities and differences, discuss character thoughts, feelings, point of view… | **Reading Reflection:**  Read the passage “Marc Brown” and answer the questions that follow. Don’t forget to read the questions first!  Reminder: Great readers show their thinking by highlighting, underlining, taking notes, etc. | **Reading Reflection:**  No Homework (Parent Roundtable at 5:30 and OnStage Performance at 7:00) |

**Required Math/Writing-Choose 1 Each Day**

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| --- | --- | --- | --- |
| Monday -Word Work | Tuesday- Math | Wednesday- Word Work | Thursday-Math |
| **Directions:** *Please choose one of the following activities listed below to practice building or spelling your words for the week.*  1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook.  2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly.  3. Write your spelling words like a pyramid.  c  ca  cat  4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon.  5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon.  6. Write your spelling word normal and then write it backwards.  7. Write your words in rainbow colors.  **8. Write your words in cursive!** | **Choice 1**  Ms. Ross’s class collected data on the favorite foods of Mrs. Eleczko’s class. Here is the data they collected:  Pizza 10  Salad 5  Cheeseburger 15  Quesadilla 10  Create a table and circle graph to show the data. | My 10 patterned spelling words for the week are:  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Complete the worksheet on the back. | **Choice 1**  No homework |
| **Choice 2**  Ms. Oliver collected data from 20 of her students about their favorite basketball teams. 10 kids liked Florida State, 5 kids liked NC State, 2 kids liked Duke and 3 kids liked UNC. Create a circle graph to show the data that Ms. Oliver collected. Write down 3 things that someone could learn by looking at your circle graph. | **Choice 2**  No homework |
| **Choice 3**  Mrs. Kurtz looked at her student’s lap cards from recess. Of the cards she looked at, students were on the following cards: 25, 15, 23, 20,19, 11, 17, 15, 15, 24, 25, 24, 19, 20, 25. Create a line plot to show the data the Mrs. Kurtz collected. Then, write 2 questions that someone could answer by looking at your line plot. | **Choice 3**  No homework |

**Word Study Homework for Pattern Words**

**Write your spelling words in the correct column.**

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| **add -ing** | **drop the e,**  **then add -ing** | **double the consonant, then add -ing** |
|  |  |  |

**For each word, write a definition.**

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| **Word** | **Defintion** |
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**Choose one word from each column and write a sentence using that word.**

**1.**

**2.**